



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		IQBAL COLLEGE, PERINGAMMALA
• Name of the Head of the institution	Prof. (Dr.) K I Razeena	
• Designation	PRINCIPAL IN CHARGE	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04722845537	
• Mobile no	9447582746	
• Registered e-mail	iqbalcollege@rediffmail.com	
• Alternate e-mail	principaliqbalcollege@gmail.com	
• Address	COLLEGE JUNCTION, DAIVAPURA PO.	
• City/Town	THIRUVANANTHAPURAM	
• State/UT	KERALA	
• Pin Code	695563	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	UNIVERSITY OF KERALA				
• Name of the IQAC Coordinator	Dr. Kumari VK Shyni				
• Phone No.	9446468897				
• Alternate phone No.	6282889517				
• Mobile	6282889517				
• IQAC e-mail address	iqaciqbal@gmail.com				
• Alternate Email address	naaciqbalcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iqbalcollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2010	04/09/2010	03/09/2015
Cycle 2	B++	2.86	2018	30/11/2018	29/11/2023
6.Date of Establishment of IQAC	01/06/2011				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Teaching Faculty	Salary	State Government	2021	40982141	
Administrative Staff	Salary	State Government	2021	10672521	
Guest Lecturers	Salary	State Government	2021	4349600	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>*CODUCTED SEMINARS *CONDUCTED ORIENTATION CLASSES *CONDUCTED PROGRAMMES IN COLLABARATION WITH NSS *CONDUCTED PROGRAMMES IN COLLABARATION WITH NCC *CONDUCTED PROGRAMMES IN COLLABARATION WITH ALL DEPARTMENTS DURING ASSOCIATION INAUGURATION</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To conduct seminars and workshops	Quality enhancement
To expedite the pending CAS promotion of faculties	To check whether the faculties got their promotions on time.
Feedback collection and analysis	Improvement of curriculum
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
COLLEGE COUNCIL	23/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	09/02/2022

15. Multidisciplinary / interdisciplinary

Iqbal College affiliated to the University of Kerala has started the new generation Double main which is essentially the need of the hour. The Course belongs to the faculty of Arts. It amalgamates the subjects like Economics and Media Studies. The BA. (Economics and Media Studies) is a Multidiscipline course that adumbrates the concept of interdisciplinarity.

16. Academic bank of credits (ABC):

Academic Bank of Credits is a digital platform and a virtual storehouse that contains the information of the credits earned by the individual students throughout the journey of their life. The main objectives of ABC in our College:- To promote student-centric education Focus on learner-friendly teaching approaches Implement an inter-disciplinary approach Allow students to learn the best courses of their interest Enable students to learn at their own pace

Functions Of Academic Bank Of Credit (ABC) The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students. It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students. The courses include online and distance mode courses offered by the government and institutes. The validity of these academic credits earned by students will be up to seven years and students can redeem these credits. The credits can be redeemed and students can seek admission directly in the second year at any university. The validity will be up to seven years, hence, students will have to rejoin within seven years.

17. Skill development:

With the objective of skilling the young workforce of the students of Iqbal College and elevating their skills to global standards for employment in India and abroad, the College has set up a various activities in facilitating and coordinating various skill development initiatives of the state. It is incorporated to pursue its main objectives to promote, establish, setup, monitor, govern

and regulate institutions and academies for skills excellence for development of core employability skills, competency standards and for promoting technology that meets the demands of various industries globally. Considering the peculiar demographic characteristics of the state of Kerala, unique skilling models have been adopted by our college with industry tie-ups and placement linkages and various such skill development programmes. These programmes stand out from the skill development initiatives in other states in India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural understanding of India is evident from the given verse, from Vishnu Purana: *uttaramyatsamudrasya Himadreschaivadakshinam, varsham tad Bharatam nama Bharatiyatrasantatih* The above verse beautifully says, the country that lies to the north of the ocean and to the south of the snowy mountains is called Bharata as there reside the descendants of Bharat. The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. The National Education Policy 2020, as the first such document of the 21st century, aims to reconfigure the education system of India on the framework of Indian knowledge System. With its emphasis on the rejuvenation of Indian languages, arts and culture, the NEP 2020 is a promising policy document.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education helps higher education institutions to analyze, assess, and map the lesson learnt by students based on the questions attempted to attain Program Outcomes (POs), Course Outcomes (COs) & Program Education Objectives (PEOs). Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defining expected final outcomes and creating assessment practices in educational institutions to map & meet the expected students' learning outcomes. Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Six Graduate Attributes in Outcome Based Education in our College

1. Subject knowledge 2. Problem Analysis 3. Design Solutions 4. Modern Tool Usage 5. Environment Sustainability 6. Lifelong Learning

20. Distance education/online education:

Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication. Distance learning traditionally has focused on nontraditional students, such as full-time workers, military personnel, and nonresidents or individuals in remote regions who are unable to attend classroom lectures. However, distance learning has become an established part of the educational world, with trends pointing to ongoing growth.

Extended Profile

1. Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1153
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	473
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	318 (UG). 61 (PG)
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	38	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	46	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	50	
Total number of Classrooms and Seminar halls		
4.2	1675008	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	50	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>One of the leading higher education institutions under the University of Kerala, situated in Trivandrum, Iqbal College, Peringammala offers eight UG and three PG programmes. The college follows the prescribed curriculum of the university facilitating the</p>		

students to secure their Bachelor degrees with electives and open courses under the Choice Based Credit and Semester system implemented by the University in 2010. The college enhances the teaching learning environment with aids and methods to focus on the curriculum, the strategies of which enables the students to thread across different subjects other than their own. The innovative New Gen Course Economics and Media Studies, Open Course offered by various departments become a gate way of widening the scope of the curriculum delivery. There are also Add-on Courses that help the students to learn an additional skill along with their course which in turn improves their chances of employability. The new wave of teaching and learning after the sudden hit of Covid -19 in 2020-21, followed in 2021-22 also paving way for a better and enhanced version of hybrid mode of learning materials were supplied through digital platforms also leading less paper wastage and environmental sustainability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Kerala and hence the academic calendars mandated by the university are to be strictly followed by the college. Academic calendar is released by the University for every semester. The institution adheres to the academic calendar for the conduct of CIE. The College functions according to the academic calendar for all its internal and external activities. The evaluation method is conducted in two ways - Continuous Evaluation (CE) and End Semester Evaluation (ESE) in CBCSS. Eighty percent of the total is done through ESE and Twenty percent by CE. The College follows a very strict and transparent evaluation process. A College Level monitoring committee (CLMC) is set up to monitor and evaluate the quality of teaching learning process. Along with that a Department Level Monitoring Committee (DLMC) with correspondence with the Head of the Department as convener also functions effectively at the base level. The CLMC monitors and conducts internal examinations as per the university academic calendar and confirms the timely announcement of results. Students have given sufficient time to identify any complaints regarding their internal marks. After rectification marks are

uploaded to the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Iqbal College has always been dedicated to sensitizing students to socially, professionally and ethically relevant issues for their holistic development. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The college undertakes specific initiatives to promote gender equity, human values and professional ethics through regular sessions. The syllabus includes several courses which address Gender, Environment and Sustainability, Disaster Management, Human Values and Professional Ethics. Such courses include Writing on Contemporary Issues, Ecology, Environmental Biology, Environmental Studies and Phytogeography. The course on Environmental Biology also deals with disaster management. The courses that deal with the issues of women familiarises diverse concerns from a feminist perspective. Students are made aware of class, race and gender as social constructs and about how they influence women's lives. Environmental Studies and

Phyto geography deals with environmental issues and legislation in India, global initiatives for biodiversity and environmental conservation. The Open Courses run by various departments promote inter-disciplinary discussions. The college has various clubs which are concerned with environment and forest issues. There are also various activities organized by the NSS and NCC which promote students' perception and outreach.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/26267?part=2
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iqbalcollege.edu.in/images/files/SSS-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

423

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an 'Orientation Programme' for UG and PG students to assess the learning level of students. 'Student Counselling Centre' provides counselling to students in time, usually once in every month and more if required. Separate awareness sessions were organized on different topics like Drug usage, cyber bullying, self-motivation, confidence building, women empowerment, interview techniques etc. As part of 'Mentoring' the students are offered Communicative Skill Enhancement Programs, Personality Development Programs, Motivational Sessions etc. 'Tutorial System' functioning effectively in the college has helped in improving the performance of slow learners. 'Remedial Coaching' conducted by the institution under the twelfth plan of UGC is being given to slow learners. The academic performance of each student is assessed in an 'Open House' at the end of every semester. This has proved to be very successful in preventing the dropout rate of students. 'Career Guidance and Placement Cell' provides guidance to students to choose their apt career. Clubs like Tourism Club, Bhoomitra Club, Forestry club, Women Empowerment Cell etc enables to strengthen their innerskills and potentialities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1153	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adheres to special student centric methods into the formal teaching framework. Project - Based Learning is an integral part of the curricula at U.G. and P.G. Levels. The teacher assigns minor projects that provide opportunities for the learner to discover core ideas. Computer Assisted Learning is also adopted, here the teacher uses Information and Communication Tools - LCD projectors, softwares, ICT enabled classrooms, Computerized Language Lab, Computer Labs etc. Experiential Learning based on experience and observation is used specifically in Science discipline.. Brain Storming an effective teaching- learning method is also being adopted . The students could double their creative output by using Brain Storming. Collaborative Learning method is followed by a teacher, who is prepared to share knowledge and authority with the students. In this form of learning, the learning responsibility is shared among the members of the group. Cooperative Learning is a successful Teaching Strategy used for small teams, each with students of different levels of ability. Students are also encouraged to join in SWAYAM and NPTEL courses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Post accreditation period has witnessed a tremendous upscale of the ICT infrastructure of the campus. There are 15 LCD projectors installed in the classrooms . NPTEL video tutorials and study materials are available in the library for student's access. Access to e- journals and e-books are provided by the N-LIST and INFLIBNET digital repositories. The Computer lab in the institution is equipped with 50 computers and 10 laptops including powerful Servers. Important licensed software owned by the College include Microsoft Windows Operating System, Adobe Reader and other Database Management Systems , Office automation etc. Campus surveillance cameras have been installed in the campus since 2014 as a part of examination reforms of the affiliated University. Smart classrooms have been provided to each department. Due to corona pandemic teachers are making use of online assessment tools for evaluation process. To tackle the pandemic situation College has taken initiative to give teachers training to use online teaching resources like LMS platforms, Google classrooms, Edmodo, Google Meet. ICT tools like Screencast omatic, AZ recorder, & Blogs etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
38	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
26	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
382	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly adheres to the CBCSS regulations for the internal evaluation process of UG & PG. For UG program 50% of the internal marks are awarded to two internal assessments, 25% is allocated to assignment and 25% is allocated to attendance. For PG program 40 % of weightage is given to marks for written exam and 20% weightage each for attendance, assignment and seminars. Internal Examinations are conducted as per the academic calendar of the college which is in tune with the university academic calendar. The students and parents can access the Monthly Attendance Report from college web portal. . The smooth conduct of internal examination has been ensured by 3 monitoring bodies CLMC, DLMC & Internal Examination Cell. The schedule of the examination is prepared in advance and given to students. Signatures of the students are ensured in the CA marksheets before it is uploaded into University portal. Slow learners are given a chance to improve their marks. Feedback from Student /Parent/Alumni is sought to incorporate the needful reforms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the Orientation Programme Principal and faculty members provide a general idea to the students about the evaluation mechanism. There is complete transparency in the internal assessment system followed. Apart from monitoring the quality of teaching learning process, CLMC works wholeheartedly to amicably solve the Internal examination related grievances. The instructions of CLMC are followed by a Department level Monitoring Committee (DLMC). The DLMC ensures that all the academic activities within the department are followed strictly as per the Academic Calendar. The CLMC monitors and conducts internal examinations as per the University Academic Calendar and confirms the timely announcement of results. Internal Question papers are set after analyzing the previous year's University question papers. Students are given sufficient time to identify any complaints regarding their internal marks. Students Grievance Redressal Cell is active in this regard for sorting out any issues of students regarding Internal Examination. Internal

evaluation reports are timely uploaded and submitted to the University by a Three tier System. The Departments also take proper care to conduct Open House after Internal examinations .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes (are the basic set of concepts, knowledge and skills acquired by the students on successful completion of a specific course/programme. Kerala University has Board of studies for each programme with academic experts from respective stream as their members. The POs, PSOs and COs identify the sets of skills/concepts/knowledge that need to be possessed by the student to be academically capable. Before the beginning of a course, these POS, PSOs and COs has to be properly communicated to the students and faculty members. Kerala University is maintaining a website to manage academic and administrative duties of university. The website has displayed POs, PSOs and COs of every course offered by the university. A detailed departmental meeting is held in the beginning of an academic year to allocate subjects and communicate POs, PSOs and COs to each of the faculty members. The faculty members are held responsible to further communicate it to the students and to clear their doubts regarding this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College initiates necessary steps to identify whether the proposed program outcome is attained by each department and the college as a whole. The progress of each student in the entire period of the

program is monitored through an organized mechanism. The internal evaluation is done based on two centralized internal examinations, assignments, seminars and attendance. Formative assessment conducted by the University also helps to assess the program specific and course outcome. Internal examinations are scheduled according to the University calendar at the beginning of each semester . Each department conducts class tests for each course which are the indicators of the course outcomes. ICT enabled seminars are assigned to students and the assessment is done. Individual projects and group projects are given to PG and UG students respectively for assessing the course outcome of students. Practical examinations for the lab oriented programmes are also conducted to evaluate the program outcome. Suggestions are taken from alumni and stakeholders. College is keeping a database of student placement details and it is used to analyse the status and progression of employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.iqbalcollege.edu.in/images/files/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
14	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college maintains an ecosystem which provides opportunities for various initiatives for the creation and transfer of knowledge. Science, Environmental and Forestry clubs of this college constructed a common platform for students to express their innovative ideas and also provide opportunities to meet role models in the professional and scientific communities. For this, during the year Student Scientist Interaction Programme was conducted. Dr G Raj Kumar, Senior Scientist & Head, Plant Systematic Division, Dr E S Santhosh Kumar, PGR Division, JNTBGRI and Dr K V Rakesh, Project Scientist Caption Sreenivasa Swami Central Ayurvedic Reseaech Institute, Chennai were the participating scientists. The Forestry and Envirionmental clubs conducted different activities and observations such as WorldWetland Day, Bamboo Day, Ozone Day, Jackfruit Day, World Desertification and Drought Day helps to enhance the knowledge and the relevant activities conducted helps to develop interest in the protection and conservation of nature and our ecosystems. Teachers and students participated in biodiversity related activities along with Kerala Sastra Sahithya Parikshath and took classes for the public. Department of Botany offered a course on mushroom cultivation and marketing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

59

File Description	Documents
URL to the research page on HEI website	https://www.iqbalcollege.edu.in/research?page=Research%20Guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution had carried out several Extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

Palliative care activities: The NSS Unit of Iqbal College conducted awareness programs in association with Social Justice Department about how to reduce severity of disease symptoms and the way to give special care to the suffering people. The volunteers identified some needy people through survey and home visit with the help of Pallium India volunteers and distributed essential materials such as water beds, walking sticks, clothes, diapers, inhalers, medicines etc.

Flood Relief Activities: NSS and NCC volunteers of the college actively participated and clothes, medicines and food Kits were distributed to the needy and isolated peoples. Old Age Home Visit: The NSS volunteers used to spend their time with solitary people in the society and arranged cultural programs for their pleasure

Disease Awareness Campaigns: The NSS Unit of Iqbal College organizes different programs to spread awareness about Omicron, Cancer and other diseases in the neighborhood community.

Social and Environmental sensitization programs: the students in protection of biodiversity by celebrating Environment day, Wetland Conservation Day, Ozone Day, Bamboo Day, World Desertification and Drought Day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

892

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Installation and enhancement of infrastructural facilities for improving the teaching-learning process, and extending maximum possible educational amenities to its growing strength of learners is one of the primary objectives of the institution. The College campus spreads over 30.65 acres. There are 6 major buildings which house 35 Class rooms, Office rooms, 9 Laboratories, an Auditorium, a Seminar hall (with 200 seats), an air-conditioned Mini Conference Hall (with 50 seats), Library and a Computer Centre. In addition, there are staff rooms, research rooms, canteen, cooperative store, gymnasium, yoga centre, rest room and rooms for IQAC, NCC and NSS. The College has a spacious playground with peculiar topographic features. There is a well-equipped Tissue Culture Lab functioning under the Department of Botany. Department of Physics has a Micro Ceramic Research Laboratory. A full-fledged Women's Hostel is made available near the Campus. Appropriate concessions in hostel fee are made available for deserving students. A Generator is installed to ensure uninterrupted power supply in the campus. Announcements are audible to students through the speaker systems retained all over the campus. College bus is available for students and Staff to commute to and fro from the city to the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available in the campus for sports, games and cultural activities are as given below. Outdoor Games 1. Spacious Play Ground in 1 acre. 2. A mini ground. Indoor Games 1. Table Tennis 2. Chess Gymnasium Multi-Gymnasium with the following facilities: 1. Weight training units (6 no.). 2. Dumbbells. 3. Barbells with different weights. 4. Pec Deck/Butter fly Machine. 5. Seated chest press machine. 6. Leg curl plus machine. 7. Arm curl machine. 8. Low Rowing Machine. 9. Bench fat. 10. Parallel bar. 11. Gym Leg Press Machine. 12. Gym cable crossover machine. 13. Abdominal Board with ladder. 14. Multi Gym Bench. 15. A.B. Board. 16. Preach Bench. Girls and Boys are given separate timings to use the gymnasium. Auditorium 1. Open Auditorium for cultural activities. 2. Multipurpose hall for cultural activities and seminars Yoga Centre A spacious place to conduct yoga classes. Foldable floor spreads are provided in the Yoga Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has been using Integrated library automated software LIBSOFT Version 4.2. it is integrated, multi-user, user-friendly Library Management Software Package. LIBSOFT supports the 21st edition (1996) of Dewey Decimal Classification scheme for Classifying books in the Library. Even though LIBSOFT has supported DDC. Libsoft is providing Web OPAC(online Public Access catalogue) service to library user for get information about library collection with they require we can access library catalogue(OPAC) through web. Our college Web OPAC link is iqbal.libsoft.org. for librarycatalogue search. Book accession, Multimedia accession ,journal accession, book classification, cataloguing, membership ,book issue, book return and helps to stock verification are the main features of Libsoft (Integrated Library Management Software). The College has a library advisory committee which formulates the guidelines of the library. The Library have a competitive exam preparation corner which is used mainly for UPSC, SSC, KPSC and other entrance examinations of higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The various IT facilities available in the College are given below:
Computers - The College has a total of 78 computers including laptops. All the Departments are provided with computers/laptops of advanced configuration. **LAN facility** -The entire college campus is networked. The college is provided with BSNL broadband unlimited

plan of 4 Mbps bandwidth. All Departments are connected using cabled network communication. Wi-Fi facility - Wi-Fi facilities are currently available within 300 meters from the main building. All class rooms are Wi-Fi enabled using portable Wi-Fi devices. Date of updation - 21/11/2021 Nature of updation - Bandwidth was increased from 2 Mbps to 4 Mbps. Future Plan - Works of completely Wi-Fi enabled campus in association with Reliance Jio Communication network is in progress. Licensed Software - The College has licensed softwares for various purposes. Language Lab - The College has a Language Lab with a modern language software 'Thaaliyola' to engage the students in language learning exercises. Interactive Boards - PG class rooms are aided with software enabled interactive boards. INFLIBNET - Library is equipped with INFLIBNET facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

786208

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical facilities including Classrooms, Laboratories, and Computers etc. are made available for all the students admitted in the college. The facilities in the classrooms are regularly used by the students. Sometime this is also made available for other governmental organizations like Public Service Commission for conducting examinations. Every laboratory is assigned with a faculty-in-charge and lab assistants. Lab assistants are responsible for the proper upkeep of the stock on a day-to-day basis. The cleaning of the classrooms and the laboratories are done by the staff appointed by the management. For annual repairs, the college gives the maintenance contract to local experts. The College Garden is maintained by the Botany department. The College provide equal opportunity to all its stakeholders to use the computer and internet facilities. A technical assistant is available in the College for handling computer and ICT related issues. All computer allied service matters are solved using the contract with the system distributors and service persons. The ICT Smart Class Rooms and the related equipments are maintained with AMC of the corresponding service providers. The College website has updated regularly by the College admin and the web designer. Electrical and plumbing related maintenance is done with the help of mechanical assistants appointed in the College and local skilled persons. All laboratory equipments are serviced by authorised service persons from the respective distributor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

122

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to Institutional website</td> <td data-bbox="550 506 1476 613">https://www.igbalcollege.edu.in/</td> </tr> <tr> <td data-bbox="86 613 550 680">Any additional information</td> <td data-bbox="550 613 1476 680">View File</td> </tr> <tr> <td data-bbox="86 680 550 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1476 824">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.igbalcollege.edu.in/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.igbalcollege.edu.in/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
<table border="1"> <thead> <tr> <th data-bbox="86 1200 550 1267">File Description</th> <th data-bbox="550 1200 1476 1267">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1267 550 1335">Any additional information</td> <td data-bbox="550 1267 1476 1335">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1335 550 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1335 1476 1559">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Students' Council is a vital factor of student management in our campus. The College administration also ensures representation of students in academic and administrative bodies and

cultural committees in the institution. College Union Elections are conducted every year to elect Students' representatives through a democratic electoral process as per the directions and guidelines of the University of Kerala. The tenure of the college council will be for a period of one year. College union has sufficient fund to conduct various events in the College in each academic year. Winners from the college level competitions will be deployed to participate in the University level competitions. Sports competitions are conducted every year with the support of the college council. Winners can participate in the inter-collegiate and university level competitions. Students having academic arrears are not allowed to contest in the election. Thus we ensure the inclusion of candidates with good academic track records in the Students' union. Various academic, non academic and extracurricular activities are organized by the college council with the support of government and non government agencies. Film festivals and exhibitions are also arranged by the Students' council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

115

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Iqbal College, Peringammala actively initiatives several programs of student Support and Progress. The Alumni Association keep a good liaison with the Principal, HODs, and PTA representatives. Alumni Association sponsors Scholarship and cash awards, contributed to the infrastructure development and encourages extra-curricular activities. It has several oversea chapters in countries like the US, Malaysia, Canada, and the UAE. They are connected through the social media frequently The Alumni association conducts an annual meet of all its members in the college. They shared their experiences and memories during their college life. The institution has department wise Alumni meetings and Alumni contributions are received in the form of active interventions in students support activities, distinguished Alumni lectures etc. and similar to other institution, University of Kerala also had to move its classes online. However, the university realized that many students did not have online facilities at home which served as a major obstacle to conducting online Tests and smooth functioning of classes. With the ongoing coronavirus situation, raising funds for online facilities wouldn't have been possible and so, the University appealed to its Alumni to help students out by donating online facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To be a Centre of excellence which impart value-based

education to young students and empower them as full-fledged future citizens. Mission ? Translate the vision into action by giving globally relevant quality education to students irrespective of caste, creed and gender. ? Incorporate value-added, vocational and technical courses in the curriculum. ? Enhance the extension activities and outreach programmes of the institution. ? Upgrade the teaching-learning policy and methods consistently in a relevant and up-to-date manner. ? Expand the range of existing disciplines/ subjects and introduce new academic courses both at Graduate and Post Graduate level. B. Nature of Governance The College is affiliated to the University of Kerala and is directed by the Collegiate Education Department, Govt. of Kerala. The curriculum, workload, and academic matters are followed as per the guidelines of the University of Kerala. Service matters go according to Kerala State Rules(KSR), formulated by the Government. The College is managed by the Iqbal College Trust. The prime body of the Trust is its executive committee consisting of 15 members including the President, Secretary and Treasurer, who are elected by the general body as per bye-laws.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Iqbal College, Peringammala exhibited a successful initiation of decentralization and participative management during the Covid -19 pandemic during half of the year 2021-22. As the pandemic situation had affected our locality, all measures which were adopted by our college and management during the previous year to ensure Covid protocol measures in our educational institution and its premises were strictly continued up to the half of the academic year. College Management as well as teaching and non-teaching staff joined hands in all activities for facing the pandemic situation and for ensuring the Covid protocol. As the head of the institution, our Principal issued proper guidelines and guided all activities of Teaching and non-teaching staff. Principal appointed a committee consisting of teaching and non-teaching staff entrusting the monitoring activities regarding the covid protocol in our college. All staff irrespective of teaching and non-teaching was vigilant in all functioning of the institution. The representation of non-teaching staff was ensured in

all committees of our college. The Superintendent of office representing the college council. For imparting the blended learning initiatives during the academic year 2021-22, a joint effort of teaching and non-teaching staff is properly delivered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Industry Interaction / Collaboration The Department of Botany has a research tie up with Jawaharlal Nehru Tropical Botanic Garden and Research Institute, Central Tuber Crops Research Institute, Sreekaryam and Kerala Agricultural University through which our UG and PG students make use of the support, experience and knowledge of the scientists for their research projects. In collaboration with Kerala State Higher Education Council, a national webinar was organized. Moreover, our college continued the second batch of three add-on courses in collaboration with Centre for Adult and Continuing Education and Extension, University of Kerala. ? Introduction of new academic disciplines under Graduate and Post-Graduate levels. ? Application for more substantive posts from the Government ? Mobilization of Funds and implementation of projects by availing grants from Governments, contribution from alumnae and other stakeholders etc ? Teachers can contribute a lot in the functioning of the bodies such as Admission Committee, Academic Council, Examination Committee, Library Committee, Research Committee etc within the framework of institutional rules. ? They can act as a motivators and effective social workers through NSS units, the Women Study Cell, SC/ST/OBC cell, Eco Club, Sports and Arts Club, Reading Club, Student Grievance Redressal cell etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Government, UGC and the University provides the rules and norms, finance and the curriculum, along with its transaction methods and evaluation system which directs the functioning of the institution. The institution is governed by the Manager who works within the framework of the Iqbal College Trust. The Principal is responsible for the execution of the formulated policies and plans in the college, and he receives support and guidance from various bodies functioning under him. The following are the various eminent bodies which aid the Principal in implementing the plans in the institution: IQAC - The IQAC monitors the quality performance of the institution. It discusses the activities of the various committees, helps in resolving problems, if any; and praises the commendable. College Level Monitoring Committee (CLMC) - The CLMC comprising of the Principal and the Heads of the Departments meet periodically to discuss the academic progress of the institution and to get update with the demands of the new CBCSS programme. Service rules - As the college comes under the affiliated system, it is governed by the rules of KSR (Kerala Service Rules) which is formulated by the Government of Kerala. Therefore, the college acts as per the statues of the affiliating university which clearly states the responsibilities and duties of the Management, the Principal and the members of the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.iqbalcollege.edu.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff: 1. Option to join Group Insurance. 2. Festival advance. 3. Festival bonus. 4. Prompt facilitation of Provident Fund loans 5. Residential accommodation facility in hostel for lady teaching staff
Welfare measures for Non-Teaching Staff: 1. Membership of Group Insurance 2. Financial contribution by college to the Non-Teaching Staff Association Fund. 3. Festival advance. 4. Festival bonus. 5. Prompt facilitation of Provident Fund loans. 6. Help with facilitation of bank loans. 7. Crash Course in Computer Basics for Supporting Staff. 8. Renovation of living quarters of hostel support staff 9. Chitty through co-operative society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has always implemented an effective self-appraisal system for assessing the performance of both academic faculties and administrative staff. This is done through the IQAC which conducts a students' feedback on each department faculty's quality of teaching, communication skill, etc. In addition to this, a self-appraisal is prepared by all the faculty members as per the format given by the UGC at the end of every academic year and this includes details regarding the faculty's academic achievements, training programmes (refresher/orientation courses attended, workshops/conferences/seminars attended, presentation or publication of research papers), innovative undertakings, extension programmes, etc. Based on the faculty's self-appraisal and the students' feedbacks, the Head of the Department and later the Principal assesses the performances of each faculty. The decisions taken are conveyed to the concerned faculty. A similar process takes place in the administrative section too and the results analysed are communicated to the nonteaching staff by the Principal either individually or in categorical/ general meetings. Regular self-appraisals and feedbacks from the students and the stakeholders motivate the teaching and non-teaching staff to improve their overall academic/ administrative performance. This definitely helps in increasing the quality of the teaching learning process and the administrative performance of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College receives funds for its functioning from different sources like Management, Alumni, PTA and State as well as Central governments. The proper utilisation of these funds is done by the College Development Cell of the college. A two-tier auditing system also functions in the college. Internal auditing is done by a verification committee comprising of all the teaching staff of the college. Verifications are done during the month of March and the committees submit their reports to the Principal. This report is thereafter cross-checked by the Principal, IQAC and office staff. The auditing of PTA fund is done by a committee constituted by the Principal, which is followed by the auditing of a Chartered Accountant who certifies the utilisation of PTA funds. The proper utilization of funds received from the UGC is also audited by a Chartered Accountant and the audited Utilization Certificates are sent to the UGC for further verification. An External Government auditor, appointed by the Department of Collegiate Education, the Accountant General's Office and the Local Fund Office, verifies and audits all the financial resources. This is done every year. Objections if raised are resolved and clearance certificates regarding the same are filed for further use.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college ensures optimal utilisation of available resources for its smooth functioning. This is done by the Principal, with the help of the Purchase Committee and the Head Accountant. Being an aided college, the salary and other allowances for teaching and nonteaching staff is provided by the state government through treasury transactions. The college also receives funds from the state government under various special heads which are utilised for the same purpose in the best possible way. The development fund of the college, given by either the UGC or the management, is managed by the Head Accountant with the help of the Purchase Committee. This fund is used for the general development of the college, which includes improving infrastructure of the institution, beautification of the campus, fulfilling the necessary department requirements such as computers, printers, proper internet facility, laboratory equipments, and class requirements such as sufficient number of benches and desks for the students every year. The examination fee which is collected from the students is fixed by the University of Kerala and the same is remitted in the University. The PTA amount collected from the parents at the time of students' admission is used to meet the expenses usually met by this Association and this includes giving timely remunerations to the Guest Faculties and also helping the Purchase Committee financially in urgent needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Iqbal College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. The IQAC since its inception has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports

File Description	Documents
Paste link for additional information	https://www.iqbalcollege.edu.in/uploads/downloads/Minutes-21-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various

facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly or through the Public Addressing System and the attendance and conduct of classes are monitored by the Principal, HODs and tutors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.iqbalcollege.edu.in/uploads/downloads/Minutes-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Iqbal College is committed to the cause of gender equity. The institution continually monitors incidents of sexual harassment and

gender discrimination and adopts a transparent mechanism for timely redressal of such grievances. The campus and hostel are strictly monitored by warden and security guards. The college has an Anti-Ragging Committee which ensures strict compliance of anti-ragging measures and special care is taken for the safety of the girls. Helpline numbers against ragging, sexual harassment etc. are displayed in notice boards. The mandatory notifications prescribed by UGC are also displayed in the College Handbook and website. The college academic coordinators are also concerned about gender parity when hiring fulltime faculty and temporary teaching staff. For women students, there is a separate Grievance Cell as well as a Women's Study Unit. The college has an Anti-Sexual Harassment Committee with a senior lady faculty as the Presiding Officer. The institution provides support to the female staff and students and organizes classes, seminars and events. The core paper on "Women's Writing" offered to students pursuing BA English and Communicative English foregrounds the oppression and resistance by women in Indian society. This is a remarkable initiative to create an understanding regarding the various gender issues that still persists in our society.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Action Plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The college gives emphasis on reducing waste materials and encourages environmental friendly practices. Waste management is the managing of waste by disposal and recycling it. Landfills, recycling and composting are some of the methods and techniques by which waste can be disposed of. Proper waste management can decrease bad odour, reduce pollution and produce energy. The dedicated staff and students of the college work behind the scenes to deal with the waste and to ensure that reusable and recyclable materials are properly dealt with. An effective waste management system is implemented in the campus. Wastes are segregated as solid, liquid and e-waste, and provisions are made to dispose it appropriately. A representative from each class monitors the overall waste disposal measures practised in the college. In association with NSS and NCC, concrete ring enclosures are built in the campus to collect food waste. For destroying used napkins, an incinerator is installed inside the amenity centre. Rainwater is collected in an open-pond and it is also harvested in the concerned unit in the campus; and this helps in meeting the shortage of water in the campus. E-wastes are collected every six months and are sold out with the permission of the concerned authorities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	C. Any 2 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertook numerous initiatives to provide an inclusive environment upholding the values of tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and gender diversities. An online yoga training and awareness class was conducted. As part of "Snehapoorvam" students gave gifts to the needy, wrote letters to them and helped mothers on Mother's Day. The initiative "Karuthalonam" enabled students to distribute food kit, vegetable kit and Onam dress among the nearby rural community thus helping the people undergoing economic crisis. The staff and the students also visited Trippadam Old Age Home, conducted cultural activities and distributed food kit, vegetables and sweets among the inmates. Cleaning of home premises was conducted. Premarital counseling course organized in the college was helpful to numerous youngsters. Flood relief activities carried out by the students benefitted numerous people affected by the disaster in Ponmudi and Bonakkadu areas. They collected the relief materials and handed them over to the Government College, Nedumangadu which functioned as the Government Collection Centre. Students participated in numerous intercollegiate sports events including football, baseball and swimming. Moreover this helped to foster a healthy ambience and promoted a spirit of camaraderie and sportsmanship among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Iqbal College constantly strives to inculcate values, rights, duties and feeling of oneness among students. Sensitization of students to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Several topics which sensitize the students on constitutional obligations are incorporated in their syllabus. The college has organized various academic and co-curricular activities to foster an interest in and understanding of fundamental duties and rights of Indian citizens. Poster presentation was held in the college to mark Dr. B. R. Ambedkar's birth anniversary on 14/04/2021. Quiz competition was held on Quit India Day (08/08/2021). Poster making and quiz competition on Indian National Movement were held to mark the Independence Day. Staff and students of the institution took pledge on the occasion of National Unity Day which was observed on 31/10/2021. Preamble Reading was held to mark the Constitution Day on 26th November, 2021. Quiz competition was organized on Republic Day (26/01/2022). "Smrithideepam" and quiz competition were conducted to commemorate Martyrs' Day (30/01/2022). Several discussions on various measures to be adopted on criminal offenses were held in classrooms to usher in an all-encompassing transformation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	table available
Any other relevant information	Photos available Sensitisation to Constitutional Obligations 2021-2022 SL.No Celebrations/Events Name Date Number of Students 1 Ambedkar's Birth Anniversay-Poster Presentation 14-04-2021 53 2 Quit India Day- Quiz Competition 08-08-2021 28 3 Indipendence Day-Poster making and Quiz on Indian National Movement 15-08-2021 75 4 National Unity Day-Pledge 31-10-2021 89 5 Constitution Day-Preamble Reading 26-11-2021 40 6 Republic Day-Quiz Competition 26-01-2022 47 7 Martyr's Day-Quiz and Smrithideepam 30-01-2022 53

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.</p> <p>Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are regularly celebrated and observed in the college. World Environment Day, World Desertification and Drought Day celebrations were held in online mode. A flip book was prepared. Jack fruit day was celebrated with many jackfruit dishes prepared and distributed by students. As part of World Ozone day celebrations, a flip book was prepared to give awareness about ozone depletion. On the occasion of Bamboo day, students prepared data regarding the features of bamboo. World wetland day celebration was held in online mode on 02/02/2022. An invited talk on the topic "Integrated Approach in Science and Technology for Sustainable Future" was organized on National Science Day held on 28/02/2022. Students prepared posters on World Blood Donor Day held on 14/06/2021. Writing of book review and storytelling competitions were organized on 19/06/2021 as part of Reading day celebration. International Antidrug Day was observed with an invited talk. World Population Day was celebrated on 14/07/2021 by poster making and message writing. National Sports Day, Teachers' Day, Air Force Day and AIDS Day, National Pollution Control Day, Human Rights Day, National Youth Day and National Tourism Day were celebrated with appropriate competition and awareness programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice Healing Care 2. Objectives of the Practice: To provide relief from pain, physical stress and mental stress. ? To improve quality of life of the patient 3. The Context Palliative care is an approach that improves the quality of life of patients affected with life-threatening illness. This includes addressing practical needs and providing bereavement counseling. 4. The Practice Student volunteers attended university level training conducted by University of Kerala in association with Pallium, India. These students conducted a detailed survey of ward IX in Peringammala Panchayat and visited homes of palliative patients, distributed water beds, walking sticks, medicines, ointments,

diapers, inhalers and so on. 1. Title of the Practice "Green with Gusto" 2. Objectives of the Practice ? To educate students about the necessity of preserving environment ? To conserve local biodiversity ? To maintain greener environment 3. The Context The institution is situated in a bio-rich area with jack fruit trees and bamboo trees. The locals were unaware of value added products produced from natural resources available in plenty. 4. The Practice Significance of wetland conservation and the impact of deforestation and drought were highlighted through posters, nature photography, cartoon drawing and slogan writing. The neighbouring people were familiarized about the numerous benefits of jackfruit and bamboo tree found in the vicinity. Students took up sapling-planting initiative in and outside the campus.

File Description	Documents
Best practices in the Institutional website	https://www.igbalcollege.edu.in/images/files/Best-Practice-2021.pdf
Any other relevant information	<p>Desertification and Drought Prevention Activities Program Link - https://online.fliphtml5.com/odrtz/zypw Jackfruit - A Versatile Fruit Program Link - https://youtu.be/3M5YqVLsEPs Conserving Bamboo Program Link - https://youtu.be/XHYE2hcnDoQ</p>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in an environmentally fragile area of the Western Ghats. The college participates actively in the conservation of its natural resources. Efforts are made to protect the ecologically sensitive area. Interventions in the form of awareness campaign and participation in environment friendly activities are taken up throughout the academic year. NSS/NCC extension work involves active interventions in the form of planting saplings and also distributing them to the people living around the college. Competitions are conducted regularly to enrich the students with ideas to save our environment. Plastic usage in the campus is kept to the minimum. Since the college is located in a rural area, the students and staff alike take active interest in interacting with the community and helping them when the need arises. The history of

the Peringammala Panchayat area, where the college is located, has been documented by the students with the help of the staff members. Rain water is harvested and the other water sources in the campus are well maintained to get over water scarcity in summer. Knowing one's roots helps propel one towards progress. Iqbal College integrates the local community in its activities in its march ahead.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Decided to ? complete the work of elevator for easy access to classrooms for the divyangjan ? beautify campus by planting more medicinal plants and ferns ? conduct seminars and invite eminent personalities from different walks of life to motivate students ? encourage the use of battery operated vehicles by students and staff. ? conduct awareness programmes and competitions for a drug-free society